

MAGIC PENNY SCHOOL IMPLEMENTATION WATERFALL CHART

PHASE 1 PLANNING FOR PROFESSIONAL DEVELOPMENT

- Schedule a 3-hour staff development seminar with MP Director of Educational Services for new staff working with the MP Program.
- Appoint Magic Penny Liaison Teacher to assist with school implementation and evaluation.
- Schedule 1 hour Forum Meeting in Feb. for staff working with the MP Program to review Jan. Assessment results, analyze and identify any students needing RTI, and plan for RTI implementation second semester.

PHASE 2 IMPLEMENTATION BY STAFF

- Administer Magic Penny Phonological Assessments to students in Sept., Jan., and June.
- Group students for daily small group differentiated instruction
- Provide Magic Penny Parent Orientation and Training (MPR Staff will provide and model this for you the first year).
- Begin program implementation
- Magic Penny Mentor/Liaison attends 1 grade level meeting and 1 classroom support visit each month during the academic year.
- Collect and analyze assessment data in September, January and June
- Implement recommended mid-year intervention strategies for identified children.
- Survey teacher and parent satisfaction with program.

PHASE 3 EVALUATION BY STAFF

- Analyze longitudinal student data in January and June.
- Analyze longitudinal parent satisfaction data.
- Develop year end report.
- Submit final report.
- Share data results with district staff and Board of Education.
- Schedule next year's Magic Penny staff development seminar for new teachers, Magic Penny February Forum Meeting for all MP teachers, and Parent Orientation and Training.